

School District of Palm Beach County  
**CHARTER SCHOOL ANNUAL FINANCIAL REVIEW**

**CHARTER SCHOOL:** The Learning Academy at the ELS Center of Excellence - 3083

**REVIEWED BY:** William Z. Dufresne

**DATE OF FINAL REVIEW:** 12.4.2020

**Each reviewer will complete a review document by marking as follows:**

**COMPLIANT** - Appropriate information and/or evidence of documentation is in place.

**NON-COMPLIANT** - Necessary information and/or evidence of documentation incomplete or is not in place at any level.

**N/A** - Not Applicable-Explain in comment section.

<b>FINANCE &amp; OPERATIONS</b>				
<b>Indicators</b>	<b>C</b>	<b>N</b>	<b>N/A</b>	<b>COMMENTS</b>
<b>1. BUDGET PREPARATIONS</b>				
<b>a. Evidence</b> of an established budget planning process. Provide a copy of procedures or provide a narrative of the budget process.	<b>X</b>			<b>Financial Policies and Procedure Manual includes budget planning process</b>
<b>b. Evidence</b> that budget has been approved by the Governing Board and is monitored regularly to safeguard finances. (Copy of minutes)	<b>X</b>			<b>Board minutes showing approval of the operating budget provided</b>
<b>c. Evidence</b> that budget amendments are approved by board. (Copy of minutes)	<b>X</b>			<b>Board minutes showing approval of amended budgets provided</b>
<b>d. The Board</b> - approved budget was submitted to the District in a timely manner. (By July 31)	<b>X</b>			<b>Submitted timely 7.3.2019</b>
<b>2. FINANCIAL ACCOUNTING</b>				
<b>a. Evidence</b> of fiscal accounting system for various funds – General, Special Revenue, Capital Outlay.	<b>X</b>			<b>School maintains accounting system with separate General, Special Revenue, and Capital Outlay Funds</b>
<b>b. Evidence</b> that expenditures did not exceed available resources in each fund.	<b>X</b>			<b>Overall, revenues exceeded expenditures for fiscal year 2020.</b>
<b>c. Evidence</b> the school has financial accounting policies and procedures that meet generally accepted standards of fiscal management and are <b>implemented</b> . (Copy of and access to procedures manual and other requested documents to support that policies have been implemented).	<b>X</b>			<b>Financial Policies and Procedure Manual provided. School appears to have implemented and follow board adopted policies and procedures.</b>
<b>d. Evidence</b> that monthly financial statements are prepared using the FDOE required format.	<b>X</b>			
<b>e. Evidence</b> that monthly financial statements submitted timely and correct.	<b>X</b>			<b>Monthly financial statements were submitted timely and correct.</b>

<b>FINANCE &amp; OPERATIONS</b>				
<b>Indicators</b>	<b>C</b>	<b>N</b>	<b>N/A</b>	<b>COMMENTS</b>
<b>f. Evidence</b> that capital expenditures (if applicable) are reported separately on the monthly and/or annual financial statements and expended in accordance with 1013.62 F.S. Provide a detail of all capital outlay related expenditures.			<b>X</b>	<b>School was not eligible for Capital Outlay funding during FY2020 due to lack of improvement on FSAA</b>
<b>g. Evidence</b> of established system of accounting for fixed assets in accordance with FL Admin Code Ch. 69I-73. (Provide a copy of procedures or provide a narrative of the fixed asset accounting process.)	<b>X</b>			<b>Financial Policies and Procedure Manual provided includes policies and procedures for fixed assets.</b>
<b>h. Evidence</b> property records inventory was performed and submitted timely (Copy of report submitted by September 30). FL Admin. Code Ch. 69I-73	<b>X</b>			<b>Annual Property Inventory was submitted timely and correct.</b>
<b>i.</b> Cost report was prepared correctly and submitted timely. (By July 31)	<b>X</b>			<b>Cost Report was submitted timely and correct.</b>
<b>j. Evidence</b> that school is in compliance with prompt payment and other payment terms. Provide detail of accrued liabilities including AP aging, notes, loans, lines of credit and/or related party transactions. (By January 15)	<b>X</b>			<b>School had no Accounts Payable as of 12.31.2019</b>
<b>3. MONITORING AND AUDITS</b>				
<b>a. Evidence</b> that audited annual financial report is prepared in accordance with GASB 34 requirements and submitted by the required date.	<b>X</b>			<b>Audit prepared in accordance with GASB 34 and submitted timely</b>
<b>b. Evidence</b> that there are no material weaknesses or significant deficiencies in internal controls identified by a qualified independent auditor.	<b>X</b>			<b>Independent External Auditor did not identify any material weaknesses or deficiencies.</b>
<b>c. Evidence</b> that audit management letter response and Corrective Action Plan for current and repeat audit findings was approved by the Board. (Copy of report, Corrective Action Plan, and minutes)	<b>X</b>			<b>The auditor noted a single finding in the management letter, the board approved Management response letter was provided</b>
<b>d. Evidence</b> that school provided access to requested documents and cooperated with District's Inspector General, auditor and/or other school official monitoring the school.	<b>X</b>			<b>School is responsive to District communications via CharterTools and email.</b>
<b>4. GRANT ACCOUNTING (IF APPLICABLE)</b>				
<b>a.</b> Established grant accounting procedures. (Copy of or access to procedures manual.) Uniform Grant Guidance (UGG) (aka Super Circular or Omni Circular)	<b>X</b>			<b>Financial Policies and Procedure Manual provided includes policies and procedures for grants.</b>
<b>b.</b> Grant reimbursements comply with federal grant requirements and were submitted timely.	<b>X</b>			<b>Grant reimbursement requests appear to comply with Federal grant requirements</b>

<b>FINANCE &amp; OPERATIONS</b>				
<b>Indicators</b>	<b>C</b>	<b>N</b>	<b>N/A</b>	<b>COMMENTS</b>
c. Grant funds accounted for separately were identified in the monthly, quarterly and annual financial statements.	X			<b>Federal grant funds are separately reported in a special revenue fund.</b>
<b>5. OTHER STATUTORY REQUIREMENTS</b>				
a. <b>Evidence</b> financial corrective action plan has been established (if applicable) and submitted to the PBC School District.			X	
b. <b>Evidence</b> of compliance with class size reduction as applicable to charter schools.	X			<b>School was in compliance with class size reduction per FLDOE</b>
c. <b>Evidence</b> that Florida Teachers Classroom Supply (Lead Teacher) was paid to teachers by September 30 <sup>th</sup> of each year.	X			<b>Teachers were paid the proper amount of Supply funds by September 30<sup>th</sup>, as required by statute.</b>
d. The Charter School's website includes the school's annual budget, the independent fiscal audit, and the minutes of the governing board meetings (at least quarterly).	X			<b>Independent Auditor determined the school maintains the information specified in Section 1002.33(9)(p) on its website. The District confirmed the auditor's determination.</b>
<b>6. FINANCIAL VIABILITY</b>				
a. Maintains positive financial trends.	X			<b>Overall financial indicators appear to show positive trends.</b> <b>*Please see Notes and indicators below*</b>
b. Maintain an adequate fund balance.	X			<b>FY20 Ending General Fund Balance per audit was \$1,336,595</b> <b>*Please see Notes and indicators below*</b>
c. Maintained steady FTE counts.	X			<b>FY 2016 FTE – 100.22</b> <b>FY 2017 FTE – 103.92</b> <b>FY 2018 FTE – 105.00</b> <b>FY 2019 FTE – 110.77</b> <b>FY 2020 FTE – 116.06</b>

Signature \_\_\_\_\_



Date \_\_\_\_\_

**RATING**

\_\_\_ **X** \_\_\_

**Satisfactory:** The processes are generally effective (1) **no more than three** indicators are rated non-complaint, (2) **none** of the indicators are material repeat findings, and (3) the school is not in a deteriorating financial condition or there are no issues of material non-compliance identified by the district.

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**Needs Improvement:** The processes are only partially effective (1) **no more than ten** indicators are rated non-complaint, (2) **no more than three** of the indicators are repeat findings, and (3) the school is not in a deteriorating financial condition or there are no issues of material non-compliance identified by the district.

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**Unsatisfactory:** Neither of the above (1) more than ten indicators are rated non-compliant, or (2) the school meets criteria for deteriorating financial condition or there are issues of material non-compliance identified by the district.

**\*NOTES:**

The Learning Academy at the Els appears to have shown improvement over the previous Annual Financial Review from FY2019.

**Maintains positive financial trends** – The financial indicators appear to show overall positive trends, but it is important to note that the school received financial support in the amount of \$454,000 in the form of a PPP loan. Therefore, the positive trends may in part be due to financing activities rather than operating activities.

**Maintain adequate fund balance** – As with the note regarding positive financial trends, the General Fund showed an increase from the previous fiscal year, FY19. However, the school received financial support in the amount of \$454,000 in the form of a PPP loan. Therefore, the increase in General Fund balance may in part be due to financing activities rather than operating activities.

**COVID-19** - In March 2020, the World Health Organization declared the outbreak of a coronavirus (COVID 19) a pandemic. As a result, the local and global financial markets are experiencing significant declines and creating economic uncertainties. At this time, it is unknown precisely how this negative outlook will impact the School's financial statements in the future.

**Financial Indicators for:**

<b>The Learning Academy at the ELS 3083</b>						
<b>FY 2019-20</b>						
<b>Indicator</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>Comments</b>
<b>FTE</b>	<b>100.22</b>	<b>103.92</b>	<b>105</b>	<b>110.77</b>	<b>116.06</b>	
<b>Government Wide Statements</b>						
Net Asset(Deficit)	\$ 634,406	\$ 895,879	\$ 1,149,026	\$ 1,298,564	\$ 1,392,853	Declining results. Deficits may indicate financial emergency.
Net Asset(Deficit)/Total Expenditure	24.26%	31.68%	37.22%	37.79%	38.45%	Percentages decreasing over time may lead to future budgetary problems.
Unrestricted Days of Cash - Unrestricted Cash/((Total Expenses-Depreciation Expense)/365)	93.33	114.61	157.81	158.42	188.07	Decreased numbers indicates that the school has insufficient cash to meet its cash obligations. Available cash should be a minimum of 30 days.
Debt to Asset Ratio (Total Liabilities/Total Assets)	0.25	0.20	0.23	0.21	0.36	Increasing trends demonstrate the schools reliance on borrowed funds to finance its operations.
<b>Fund Financial Statements (General Fund only)</b>						
**Fund Balance (Deficit)	\$ 555,792	\$ 761,356	\$ 1,043,271	\$ 1,217,708	\$ 1,336,595	Declining results. Deficits may indicate financial emergency.
Fund Balance(Deficit)/ Total Expenditures	22.33%	29.59%	37.98%	39.31%	40.93%	Percentages decreasing over time may indicate unstructured budgets that could lead to future budgetary problems even if the current fund balance is positive.
(Assigned +Unassigned General Fund Balance)/Total General Fund Operating Revenues	18.68%	25.21%	32.63%	34.81%	36.54%	Percentages less than 3% indicate that the school is not retaining adequate fund balance to withstand financial emergencies.
Cash Asset Ratio (Cash & Investments/Current Liability)	3.14	4.00	3.79	4.23	2.42	Ratios decreasing over time indicates difficulty raising the cash needed to meet its current needs.
Excess of Revenues Over (Under) Expenditures/ Total Revenues	0.50%	7.40%	9.31%	5.33%	3.51%	Increasing deficits may indicate that current revenues are not supporting current expenditures.
Current Ratio (Current Assets/Current Liabilities)	3.61	4.43	3.97	4.46	2.74	Decreasing trends indicates a schools ability to no longer meet obligations over the next 12 months.
One Year Cash Flow (CY Total Cash-PY Total Cash)	\$ (25,783)	\$ 219,446	\$ 446,913	\$ 156,479	\$ 375,062	These two ratios are reviewed together. If there is a negative cash flow over time, this may indicate problems with financial health and sustainability of the school.
Multi Year Cash Flow (Change in cash in CY plus prior two years)	\$143,642	\$140,447	\$640,576	\$822,838	\$978,454	
Change in FTE from PY (Change in prior year FTE/Prior Year FTE)	1.43%	3.69%	1.04%	5.50%	4.78%	Steady ratios indicate student enrollments from year to year are stable.